Mr. K. T. Mathew.—May I know who the Diwan was?

Mr. I. N. Menon.—The acting Diwan.

Mr. K. T. Mathew.— What amount was drawn by him as T. A. for visiting the place?

Deputy President.—It is not a supplementary question.

Non-language subjects—teaching of.

9. Mr. K. T. Mathew.—Will the Government be pleased to mention—

(a) the names of High Schools in the State in which vernacularisation of teaching of non-language subjects in Upper Secondary department is being experimented or has been dopted;

(b) what opinion has been expressed about this by the present Headmaster of Kunnamkulam Boys' High School;

(c) whether there is vernacularisation of teaching non-language subjects in Ernakulam College High School and Trichur Government High School?

Mr. I. N. Menon.—

1 C. N. N. High School, Cherpu
2 C. M. S. High School, Trichur
3 High School, Nemmara
4 do Thiruvilluamala
5 do Chelakkara
6 do Kandassankadavu
7 do Irinjalakkuda
8 do Trichur
9 Vivekodayam High School, Trichur
10 High School, Kunnamkulam
11 do Trippunittura
12 do Ernakulam
13 do Chalakkudi
14 St. Sebastian's High School, Gothuruthi
15 Paliam High School, Chennamangalam
16 Palace Girls' High School, Trippunittura
17 V. G. School, Trichur
18 Girls' High School, Ernakulam
19 do Cranganur
20 S. H. Convent Girls' High School, Trichur
21 V. G. School, Chittur
22 Girls' High School, Irinjalakkuda

(b) The following is the opinion expressed by the Headmaster—

The teaching of non-language subjects through vernacular has been adopted here since 1105. I have pointed out in my report that there has been a deterioration in the standard of

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English since then. The pupils have not got even a working knowledge of English nor have they any proficiency in Malayalam. Even in the teaching of English Texts, a good deal of Malayalam has to be used to make the pupils grasp the idea. Questions set in English are not understood by the pupils. They are for having the question papers set in Malayalam.

Most of the pupils who go up for the University course are unable to follow class lectures in English and they fail at the end of the year in English.

It is practically difficult to keep the standard of English up to the mark expected by the University along with vernacularisation.

Teachers who can teach non-language subjects efficiently in Malayalam are very few. Some do it under compulsion in a way which is far from satisfactory.

(c) 1. High School, Ernakulam,

Vernacularisation just attempted this year in Form IV with regard to History and Geography.

2. High School, Trichur—History and Geography are taught in vernacular with English text-books and the pupils are allowed the choice to answer question papers in English or Malayalam.

Leprosy—Survey.

10. Mr. K. T. Mathew—Will the Government be pleased to state—

(a) whether they have considered the matter of having a survey of the State to be made by the Specialists working under the auspices of the Indian Council of the British Empire Leprosy Relief Association similar to that done in Travancore; and if so,

(b) what is the decision arrived at;

(c) what will be the expense or approximate expense for such a survey of the State;

(d) if the answer to sub-division (a) is in the negative, whether the matter will be considered early; and if not,

(e) what is the reason for not doing so?

Dr. D. Raghavendra Rao.—(a) The matter is under Government consideration.

(b) to (e) Do not arise in view of answer to (a);

11. Mr. K. T. Mathew.—Will the Government be pleased to state.—

(a) whether they have read the suggestion made under Section 1 on page 32 in the Report in connection with the working of the Leper Asylum (Adoor) 1931—33 regarding the appointment of a Doctor and one or two assistants, working in conjunction with the Asylum, visiting all the villages, periodically

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